

## **BAOMS Student Bursary 2020**

**“Please can you make sure the patient is consented”**

***- A proposal for a series of online learning tools to assist juniors in consenting for Oral & Maxillofacial procedures***

*Benjamin Rapaport*

### **Introduction**

The process of consent has come under increasing scrutiny over recent years with high profile cases including the Montgomery v Lanarkshire case of 2015. A number of organisations including RCSEng, GMC, GDC, BDA, MDU and MPS have published guidance on consent.

Consent is a key skill for doctors, dentists and surgeons alike and is an integral component of clinical practice and provides an important medicolegal record. Consent is specifically discussed throughout the foundation medical, core surgical, foundation dental and core dental training syllabuses which highlights the need for focused training.

Junior staff are frequently relied upon to consent for minor surgical procedures. Currently there is no standardised training available which certifies competence.

The aim of this project was to create a series of online learning tools that juniors could complete and that would cover the process of consent for a number of specific Oral & Maxillofacial procedures. The intended 6 modules cover the procedures listed below.

1. Dental extraction
2. Wisdom tooth extraction
3. Exposure and bonding of an unerupted canine
4. Intraoral biopsy
5. Skin biopsy
6. Management of an oroantral fistula

The project was conducted under the auspices of e-Learning for Healthcare (e-LfH) and under the supervision of Consultant Oral & Maxillofacial Surgeon, Mr Laurence Newman.

## **Methods**

Session plan templates provided by e-LfH were completed for each of the 6 modules mentioned above (*Appendix 1*). Each template consisted of a session description, learning objectives, prerequisites, introduction, key topics to be covered, knowledge checks and self-assessment. These templates were later supplemented by session outlines which were completed with the intended content for each slide of the e-LfH modules (*Appendix 2*). Each module comprises an introduction to the particular topic, a discussion of the benefits and risks of the particular procedure, alternatives options for the patient as well as providing a case study to contextualise the learning. Once the modules were compiled by the e-LfH

team they were reviewed for quality assurance with suggested amendments or additions returned to the team with the use of a review template (*Appendix 3*).

## **Results & Discussion**

6 modules were successfully developed that cover the process of consent for the procedures listed previously. They were published on the e-LfH website and are now available for use (*Appendix 4*). At the time of publication these modules provide the most up to date reference for standards of consent for the procedures covered. They are primarily aimed at assisting trainees with limited prior experience in Oral & Maxillofacial Surgery to prepare for their role in preparing patients for theatre.

## **Acknowledgements**

I would like to thank the following people who have been instrumental in the success and timely delivery of this project.

Ashley McLean – Consent Module Author

Emma Nye – Project Manager, e-LfH

Patricia Howe – Programme Manager, e-LfH

Laurence Newman – Consultant OMFS Surgeon, Consent Module Lead

Jason Green – Consultant OMFS Surgeon, eFACE Project Lead

Appendix 1

## e-LfH Session Plan Template

<b>Session Title:</b>	Consent for...
<b>Session description (1 or 2 sentences):</b>	
<b>Author:</b>	
<b>Learning Objectives (4 or 5 main points):</b>	
<b>Prerequisites:</b>	
<b>Introduction (2 or 3 paragraphs):</b>	
<b>Key topics to be covered:</b>	
<b>Knowledge checks (in main session):</b>	<p>How will you assess whether a topic has been understood e.g. using:</p> <ul style="list-style-type: none"> <li>• Map questions with acquisition learning objectives</li> <li>• Use range of question styles including correct/incorrect, true/false</li> </ul>
<b>Self-assessment (at end of session):</b>	<ul style="list-style-type: none"> <li>• Map questions with acquisition learning objectives</li> <li>• Use range of question styles including correct/incorrect, true/false</li> <li>• Map application learning objectives with downloadable document to discuss with assessor in 1: 1</li> </ul>
<b>Key points (short bullet points):</b>	

<b>ADDITIONAL MATERIALS, RESOURCES OR ACTIVITIES</b>	
<b>Further reading</b> (good books or articles that will supplement this session)	
<b>Web resources</b> (links to good sites):	
<b>Do you anticipate the need for additional graphics input?</b>	
<b>Other comments:</b>	

Appendix 2

## eFACE: Consent - bite sized session outline

### Slide 1 – Landing screen (mandatory page)

<b>Session Title:</b>	
<b>Session description (1 or 2 sentences):</b>	
<b>Author:</b>	
<b>Duration:</b>	

### Slide 2 – Session information (mandatory page)

<b>Learning Objectives</b>	By the end of this session you will be able to:
<b>Prerequisites:</b>	Before commencing this session, you should:

### Slide 3 – Session Introduction (mandatory page)

<b>Text:</b>	
<b>Image:</b>	Select an image from the stock photo websites below:  <a href="https://www.gettyimages.co.uk/">https://www.gettyimages.co.uk/</a> <a href="https://hee_e-lfh.assetsdelivery.com/new/index.php">https://hee_e-lfh.assetsdelivery.com/new/index.php</a> <a href="https://www.sciencephoto.com/">https://www.sciencephoto.com/</a>

### Slide 4 – Case study intro

<b>Text:</b>	
<b>Image:</b>	

### Slide 5 – Why do I need this procedure?

Text:	
Image:	Select an image from the stock photo websites below:  <a href="https://www.gettyimages.co.uk/">https://www.gettyimages.co.uk/</a> <a href="https://hee_e-lfh.assetsdelivery.com/new/index.php">https://hee_e-lfh.assetsdelivery.com/new/index.php</a> <a href="https://www.sciencephoto.com/">https://www.sciencephoto.com/</a>

### Slide 6 – Are there any alternative treatments?

Text:	
Image:	Select an image from the stock photo websites below:  <a href="https://www.gettyimages.co.uk/">https://www.gettyimages.co.uk/</a> <a href="https://hee_e-lfh.assetsdelivery.com/new/index.php">https://hee_e-lfh.assetsdelivery.com/new/index.php</a> <a href="https://www.sciencephoto.com/">https://www.sciencephoto.com/</a>

### Slide 7 – Are there any risks?

Text:	
	Select an image from the stock photo websites below:  <a href="https://www.gettyimages.co.uk/">https://www.gettyimages.co.uk/</a> <a href="https://hee_e-lfh.assetsdelivery.com/new/index.php">https://hee_e-lfh.assetsdelivery.com/new/index.php</a> <a href="https://www.sciencephoto.com/">https://www.sciencephoto.com/</a>

### Slide 8 – Why do I need to give consent?

Text:	
Image:	Select an image from the stock photo websites below:  <a href="https://www.gettyimages.co.uk/">https://www.gettyimages.co.uk/</a> <a href="https://hee_e-lfh.assetsdelivery.com/new/index.php">https://hee_e-lfh.assetsdelivery.com/new/index.php</a> <a href="https://www.sciencephoto.com/">https://www.sciencephoto.com/</a>

### Slide 9 – Question from patient

Text:	
Image:	Select an image from the stock photo websites below:  <a href="https://www.gettyimages.co.uk/">https://www.gettyimages.co.uk/</a> <a href="https://hee_e-lfh.assetsdelivery.com/new/index.php">https://hee_e-lfh.assetsdelivery.com/new/index.php</a> <a href="https://www.sciencephoto.com/">https://www.sciencephoto.com/</a>

### Slide 10 – Summary (Do you understand, are you happy?)

Text:	
Image:	Select an image from the stock photo websites below:  <a href="https://www.gettyimages.co.uk/">https://www.gettyimages.co.uk/</a> <a href="https://hee_e-lfh.assetsdelivery.com/new/index.php">https://hee_e-lfh.assetsdelivery.com/new/index.php</a> <a href="https://www.sciencephoto.com/">https://www.sciencephoto.com/</a>

### Slide 11 – Key points (mandatory page)

Key points (short bullet points):	
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### Slide 12 – Session summary (mandatory page)

<b>Learning Objectives</b>	
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#### ADDITIONAL MATERIALS, RESOURCES OR ACTIVITIES

<b>Further reading</b> (good books or articles that will supplement this session)	
<b>Web resources</b> (links to good sites):	

### Appendix 3

Session Title	
Session Link	
Log in details	
Reviewer's Name	
Date	

Page number	Reviewer's Comments - <b>please create a new column for each additional reviewer</b>		Status	ID comments
	<i>Add your suggested amendment here. Please be specific - e.g. Change sentence "XXX XXX" to read "YYY YYY." Each specific change should be entered in a different cell.</i>			<i>ID to enter any comments here and to confirm that change has been made</i>
<b>Images</b>				
1 - Session overview				
2 Session information				
3 Introduction				
4 History				
5 Options - overview				
5 Options - Intraoralsoft tissue biopsy				
5 Options - Alternative options				
6 Risk				
7 Questions - overview				
7 Questions - Question 1				
7 Questions - Question 2				
8 - Consent				
9 - Key points				
10-- Session summary				
Resources				

Open  
Closed

## Appendix 4

### Obtaining Consent for Dental Extraction

Health Education England 

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#### Obtaining Consent for Dental Extraction

**Description**

This session describes the process and requirements for gaining informed consent for dental extraction.

**Author** [Benjamin Rapaport](#)  
**Module Editor** [Laurence Newman](#)  
**Duration** 10 min

**BAOMS** THE FACE OF SURGERY  
**e-LH** e-Learning for Healthcare  
**NHS** Health Education England

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### Obtaining Consent for Wisdom Tooth Extraction

Health Education England 

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#### Obtaining Consent for Wisdom Tooth Extraction

**Description**

This session describes the process and requirements for gaining informed consent for wisdom tooth extraction.

**Author** [Benjamin Rapaport](#)  
**Module Editor** [Laurence Newman](#)  
**Duration** 10 min

**BAOMS** THE FACE OF SURGERY  
**e-LH** e-Learning for Healthcare  
**NHS** Health Education England

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## Obtaining Consent for the Management of an Impacted Upper Canine Tooth

### Description

This session describes the process and requirements for gaining informed consent for the management of an impacted upper canine tooth.

**Author** [Benjamin Rapaport](#)

**Module Editor** [Laurence Newman](#)

**Duration** 10 min

**BAOMS**  
THE FACE OF SURGERY

**e-LH**  
e-Learning for Healthcare

**NHS**  
Health Education England



## Obtaining Consent for an Intraoral Soft Tissue Biopsy

### Description

This session describes the process and requirements for gaining informed consent for an intraoral soft tissue biopsy.

**Author** [Benjamin Rapaport](#)

**Module Editor** [Laurence Newman](#)

**Duration** 10 min

**BAOMS**  
THE FACE OF SURGERY

**e-LH**  
e-Learning for Healthcare

**NHS**  
Health Education England



### Obtaining Consent for a Skin Biopsy

#### Description

This session describes the process and requirements for gaining informed consent for a skin biopsy.

**Author** [Benjamin Rapaport](#)  
**Module Editor** [Laurence Newman](#)  
**Duration** 10 min



### Obtaining Consent for the Repair of an Oroantral Fistula

#### Description

This session describes the process and requirements for gaining informed consent for the repair of an oroantral fistula.

**Author** [Benjamin Rapaport](#)  
**Module Editor** [Laurence Newman](#)  
**Duration** 10 min

