

## Level 2 - Aiming for or currently in Second Degree Studies

Domain	Intermediate OMFS (2 <sup>nd</sup> Degree studies)
<b>Eligible posts or positions</b>	Has a place or current in 2 <sup>nd</sup> degree studies and aiming for a career in OMFS
<b>OMFS Experience</b>	Maximise available (without compromising studies) e.g. Outpatient Theatre Ward On-call
<b>OMFS knowledge</b>	MRCS (if medic first)  Adequate progress through BDS or MBBS  Complete relevant Workplace Based Assessments (WBAs) via ISCP during any OMFS activity
<b>OMFS assessment of knowledge</b>	Review progress with OMFS supervisor 3 times per year
<b>Surgical Skills</b>	If in second degree studies, these must come first but where OMFS work can be undertaken... Work in OMFS as clinical fellow at weekends and evenings, recording WBAs on ISCP, log surgical procedures via eLogBook <ul style="list-style-type: none"> <li>• Try to organise attendance at operating lists</li> <li>• Aim to progress from observing, assisting to independent operating</li> <li>• Key operations would be: <ul style="list-style-type: none"> <li>○ Surgical dental extractions</li> <li>○ Intraoral and extraoral drainage for cervicofacial infections</li> <li>○ ORIF mandibular fractures</li> <li>○ Repair of complex facial lacerations</li> </ul> </li> </ul>
<b>Review of OMFS Training Pathway</b>	Review ST1 and ST3 person specifications and make plans to acquire essential and desirables.
<b>Membership of BAOMS</b>	Yes
<b>Using ISCP</b>	Highly recommended if there is enough OMFS activity to be worth the annual fee- discuss with AES Advantage is that learning can be formally documented and tallied against national curricula i.e. core surgical curricula or OMFS high surgical training curricula.
<b>Audit/Research</b>	Aim for 1 audit with completed cycle that has been presented at a regional, national or international meeting
<b>Learning Agreement</b>	Appropriate for level of training and time in studies (might just be 'study hard for your exams') <ul style="list-style-type: none"> <li>• Progress through the MSF checklists to ensure that progress is maintained</li> <li>• Establish priorities for each year prospectively and review them at the end of the year with academic supervisor</li> </ul> <p>Targeting ST1/ST3 person specification</p>